

The Brook Newsletter 5



The first half term of the year has flown by the students have settled back into the rhythm of school and are showing resilience as the academic side increases.

Forest Schools



Forest is a fantastic new addition to the Brook this year with the students exploring different areas of the school. Whilst developing a range of transferable skills

- playing games in the woods
- climbing trees
- blackberry dyeing
- building dens.
- Swinging in the hammock.

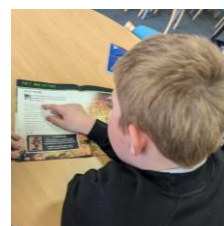


Reading



We are having a big push on reading this year. Having a good level of reading supports in accessing academic work. We are using various activities to keep it interesting

- TRUGS (teaching reading through games)
- Literacy Gold
- 1-1 reading
- Audio books
- Accelerated reader
- Star reader
- Weekly library visits



Coffee afternoon



On the 2nd October we hosted our first coffee afternoon of the academic year. It was fantastic to see so many parents and careers there sharing in some of the experiences of our young people. A big well done to Brayden and De'Shay for sharing their presentations.



Geography



The first topic this year has been 'Population'. We have looked at the population of countries as well as factors which might pull people to a location. We worked on making our 'villages' densely or sparsely populated.





Ready Day



Our first ready day of the year was on the theme of animal encounters, the students and staff all showed courage to try something new

Ready Day 1 — October

Our first Ready Day involved 'Wild Science' bring some unusual visitors into school. Giant African snails, a hissing cockroach, a millipede, a tortoise, and a corn snake. The students were very brave as they had the opportunity to stroke or hold all of these and asked some fantastic questions.

When we were back in the classroom, we continued our work on animals and how we can help look after our local wildlife. As part this we did some quadrant work near our pond area to see what insects we could find. We also made 'fat balls' to provide food for the birds during the winter months.

For the final task of the day, we researched different jobs that involved working with animals and created a job profile for our portfolio's.



Thrive Friday

We have moved our thrive session to a Friday afternoon, which has been a fantastic way to end the week. Our two objectives with Thrive this half term have been:

- Have ago at activities and learning that they find challenging
- They take appropriate and healthy risks when exploring new things

We have completed activities both as a group, but also with year 7. our activities have required patience, teamwork, creativity problem solving and much more



Dates for term:

School finishes:
School starts:
Ready Day:
October Half term:
Inset day:

Dates for term:

18/12/2026
6/01/2027
4/11/2027
19/10/26 - 23/10/2026
30/11/2026

Joke of the half term:

Where do surfers go for an education ?

Boarding School

